

Parent News

Thanksgiving Feast

Parents or Grandparents are invited to come eat lunch with us on Friday, November 18th.

We will have turkey & dressing with all the trimmings.

There will be a sign up sheet outside each class room door for you to make a reservation. There is no charge for the lunch, but we do need an accurate head count for the meal.

The last day to make a reservation will be on November 11th.



Rooms A, C, D, & M will eat in their rooms at 11:00.

Rooms B, E, & F will have lunch at 11 in the fellowship hall.

Rooms G, H, & I will have lunch at 11:45 in the fellowship hall.

Rooms J, K, & L will have lunch at 12:45 in the fellowship hall.



Upcoming Events:

- **Nov 9th Christmas Pictures**
- **Nov 2-11 Operation Christmas Child**
- **Nov 18th Thanksgiving Lunch**
- **Nov 22nd Fall Fling**
- **Nov 23rd Discovery Toy Raiser**

**VISIT OUR
WEBSITE &
FIND US ON
FACEBOOK !**

Thank you!

The butter braid sale was a big success! Thank you to everyone that participated! The pastries will be ready for pick up and delivery on Thursday, November 10th at 4 p.m. We will be getting bids on setting up the picnic area for the children at the center.



Room J sold the most and will have an ice cream party on Friday, November 4th.

Discovery Toy Raiser

Natalie Compton from Discovery Toys will be at Central Faith on Wednesday, November 23rd from 4 until 6 for anyone wishing to order these great educational products. They make exceptional gifts! Natalie is offering a 15% discount to anyone wishing to make a gift donation to their child's classroom!

Christmas Pictures

Memories will be at Central Faith to take pictures on November 9th until 8 p.m.

We will take photos of each child during the day and will be available from 4 until 8 for families desiring a group picture. You will need to make an appointment at the front desk for the evening time slots.



Toddlers' thinking and language skills change so quickly between 12 and 36 months. Children go from being able to say a few words to using complete sentences. During the toddler years, young children develop clear preferences for certain toys and activities, learn how to assemble and take things apart, use their imagination, and begin solving problems and testing out ideas.

Child care providers play an important role in promoting thinking and language skills in toddlers. By reading aloud, talking with children, choosing materials that challenge their growing understanding of the world, and encouraging active exploration, toddler teachers help children build a more complex understanding of the world. The following lists describe some common thinking and language skills that most toddlers show at certain ages. This list is just a guideline. Every child is an individual and develops on their own schedule.

Between 12 and 18 Months, Most Toddlers...

- Can say eight to 20 words you can understand
- Can look at the person talking to him or her
- Can say "Hi" or "Bye" if reminded
- May use expressions like "Uh-oh"
- May ask for something by pointing or using one word
- Can identify objects in a book
- Are able to play peek-a-boo
- Can look for objects that are hidden or out of sight
- May understand and follow simple one-step directions
- Like to take things apart

Between 18 and 24 Months, Most Toddlers...

- May have a vocabulary of several hundred words, including names of a few toys
- May be able to use two to three word sentences
- Can echo single words that are spoken by someone else
- May talk to themselves and jabber expressively
- Have favorite toys
- May like to choose between two objects
- May hum or try to sing
- Will listen to short rhymes or finger plays
- Are able to point to eyes, ears, or nose when asked
- Can use the words "Please" and "Thank you" if prompted
- Enjoy singing familiar songs

Between 24 and 36 Months, Most Toddlers...

- Enjoy repeating words and sounds
- Enjoy listening to stories and repeating simple rhymes
- Ask who, what, where, and why questions
- Talk in complete sentences of three to five words
- Talk so 75 to 80 percent of speech is understandable
- Enjoy singing and can carry a simple tune
- Can count two to three objects
- Identify common colors
- Are interested in similarities and differences
- Like familiar stories told without any changes in words
- Are able to tell simple stories from pictures or books
- Can put together a six-piece puzzle
- Begin to draw a circle and a square

This information is from the Texas Department of Family & Protective Service and the Cooperative Extension System.

Stop by the office if you would like more information!

Tips to Nurture Toddlers' Language and Thinking Skills

Talk with toddlers. Talk about what you are doing, and what toddlers are doing to help children learn the words for the things going on around them. When toddlers show interest in something, engage them in conversations about those objects or concepts. Toddlers are learning new vocabulary and how to have a conversation, and they learn these skills by hearing a lot of words and having plenty of opportunities to use language themselves.

Encourage toddlers' natural urge to explore. Pay careful attention to the interests and preferences of each child in your care. Use those natural tendencies to draw children into new experiences. Provide a wide variety of types of materials in the classroom at any given time. Choose materials that encourage counting, sorting, building, or filling. Allow toddlers to explore other uses for a material, instead of insisting children use a toy the "right way."

Choose appropriately challenging materials. Know each toddler's abilities. Provide materials which challenge their knowledge and skills. Keep some familiar favorite toys in the classroom, but frequently introduce new materials which require different or higher-level skills. Toddlers may lose interest in a toy once they have mastered the ability to use it, or they might use creative thinking to find a new use for the toy instead. If you notice a child becoming frustrated with a difficult material, assist the child without doing the task for him/her.

Read to toddlers every day. Reading helps toddlers learn language and gives them a chance to spend close time with their child care provider. Choose books with repetitive phrases and colorful pictures. Allow toddlers to select the story they want to hear. Toddlers will frequently choose to read the same books over and over, and may even recite the story along with the reader. Allow toddlers to turn the pages. As you read, point to the words, moving your finger left to right. Reading with toddlers is a great way to help them develop language and literacy skills.